

Year 6

2023





Quick Links!



Meet the Teachers

These slides will go through a bit about each Year 6 teacher

Our Classroom

A brief overview of our classroom and what the learning looks like

Housekeeping

A couple of notices about Year 6

Survey Time

A survey for parents to complete about their child

Contact Us

Our contact information and how best to get a hold of a teacher.





Meet the Teachers!

Year 6, 2023



Mrs Gabriella Lindeman



Hi all,

My name is Gabby Lindeman and I am the 6L teacher. For those of you who I haven't had the pleasure of meeting or teaching your children, I am very excited to be teaching Year 6 and can't wait to get to know you all.

I have been teaching since 2012 and have taught over numerous grade levels. Over the past six years, I have been co-teaching and using Project-Based Learning and Flexible Learning as a way to engage students and best target their learning needs. I have seen great results from teaching this way and have loved watching students grow into independent and confident learners.



I have a passion for creating authentic, relevant and fun lessons that really hook the students into their learning. I understand how special each child is to all of you and look forward to getting to know them all.

Please feel free to contact me with questions. I am always more than happy to discuss your child and their goals and needs.



Email: gabriella_lindeman@rok.catholic.edu.au



Mrs Jessie Salmon

Hello everyone!



My name is Jessie Salmon and I will be one of the teachers your child will work with throughout the year. This year is my fourth at St Patrick's but if I haven't had the chance to meet you yet, I am looking forward to it! Previously I taught in the communities of Monto and Biloela and I have thoroughly enjoyed my experience teaching the upper years of primary school during my time teaching.

Something I noticed about St Patrick's from the moment I arrived is how very special it is. Each student is valued and cared for and, despite being a large school, it feels very much like the smaller schools I have worked in. Part of what I think makes it this way is the focus on personalised learning and meeting the individual needs of our students (not just academic, but also sport, cultural and service skills).

The Project Based Learning tasks challenge students, whilst also teaching them valuable skills for learning independently in preparation for high school. All of us teachers love to make learning enjoyable and relevant, whilst also encouraging students to extend themselves. My favourite tip for tricky situations is to add the word 'yet'. I can't do it... yet! My door is always open and I really encourage you to talk to one of us from the Year 6 team if you have any questions at all!



We will have an absolute blast this year and we can't wait to get started!



Email (using my maiden name): jessie_sergiacomi@rok.catholic.edu.au





Mrs Rachel Medley



Dear Parents and Caregivers,

My name is Rachel Medley and I am the 6M teacher. I am a passionate and experienced teacher and have worked with children and families over twenty years in early education and primary school settings. I have a particular interest in the English and HPE learning areas and hope to further foster student's enjoyment of reading and writing this year.

I have taught at St Patrick's for the past four years and have thoroughly enjoyed the positive and supportive culture prevalent throughout the school. I have also worked in Catholic schools in Brisbane and Childers previous to this, teaching a variety of year levels and gaining knowledge and experience in personalised learning for students. Our classroom's flexible environment allows us to target learning specifically to support and extend your child in a challenging and engaging way.

I am excited to partner with you and the other Year 6 teachers to ensure the best learning and social outcomes for your child.

★ Please feel free to call or email me with any questions you may have regarding the beginning of the year or to discuss how best to support your child settling into Year 6 over the coming weeks. I look forward to meeting/speaking with you soon.

Phone: 4152 1380

Email: rachel_medley@rok.catholic.edu.au





Our Set Up



Throughout the year, your child will be presented with lots of amazing learning opportunities, some of which will be participating in Project Based learning, flexible learning and co-teaching. This will help each child have their needs met as well as support them with their transition to high school.

Our biggest mantra is: *Although our classroom may look and run a little differently, nothing has been taken away from the students that could be accessed in a regular classroom; it has only been added to.*

☆ Students will still have the ability to work one on one with teachers and in small groups, work in quiet spaces, have their own space etc. with the added advantages of placing themselves in learning spaces that best suit their needs, regular movement and the ability to work in a comfortable environment and accessing differentiated learning that is curated to target their needs.





Our Classroom!



Flexible Seating



Although it looks different, it is still very structured and routine based.

Students will be working in either Caves - alone, Campfires - workshops and learning circles or Watering Holes - teamwork. Each student will still have a place to work at and at times the places will be assigned or free choice depending on the activity.





Co-Teaching



At the beginning of the school year, students will remain with their assigned teacher for a larger portion of the time to allow relationships to be built and routines to be established. Through a gradual and purposeful process, we will begin to merge for certain subjects and lessons. However, whole cohort sessions will be kept short and sweet to ensure maximum engagement. Students being mixed and grouped in different ways will help us as teachers best target each student's needs as well as provide lessons that are relevant, personalised and engaging to all students.



Project Based Learning PBL

Students participate in at least one PBL project each term. Some examples of projects are the Culture Festival, Mini Fair Fundraising Arcade and Design an Improved Space for the Bundaberg Region.

What is PBL?

Project Based Learning (PBL) is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects.

Why PBL?

Because Project Based Learning engages students in learning that is deep and long-lasting, and inspires for them a love of learning and personal connection to their academic experience.



Housekeeping!



Fast Fact Fluency



Coming into Year 6 there is an increase in the content and complexity of the Mathematics curriculum. With these increased demands, it helps if students have a working and fluent knowledge of their multiplication and division facts up to the 12 times tables. We will be having a big focus on multiplication and division fluency in Term 1 to revise and solidify this understanding. To help support your kids in the classroom you may want to encourage them to practise at home or use the resources provided on this slide. This is the year for your child to master their basic facts!



[Multiplication Songs](#)

[Basic Fact Practise](#)





Homework Routine



We know the year before High School is always a big year of preparation. After talking to high schools, they just want year 6 students to form the habit of doing homework and completing something each night.

Daily homework (Monday-Thursday) consists of:

- 2/3 x **Studyladder app** Math tasks (linked to what we are learning in class).

These will be found in the **Term 1 2023 Homework Folder**



- **Times table practise** to increase speed and accuracy of recall (Students will know which tables they need to practise after their testing in Week 5).
- **20 minutes of reading** (a good-fit text, newspaper etc)
- **Spelling[☆] Practise and finishing tasks from the day- Seesaw app**



Fidget Toys...

We know there are many benefits to having fidgets, unfortunately we have seen an increase in the misuse of these in our room. As we believe in its ability to help maintain focus, we have a few small fidget cubes in the classroom for student use. These are perfectly concealed and don't take away from other's learning. We ask that students do not bring their own fidget toys to school as we will provide them to students as we see a need.

Equipment

At the beginning of the year it is great to start off with a bang! Please ensure your child is ready to start school with working headphones that are clearly labeled and a charged iPad.

Students will be keeping their belongings in a small tray. Please ensure they are clearly labeled and pencil cases don't exceed the specifications on the booklist as they won't fit in their tray.



Survey Time!



Help us get to know your child



We have created a Google Survey for you to complete about your child to help us to get to know them a little better. Please complete the relevant form at your earliest convenience:

6L assigned students survey: <https://forms.gle/Qn7jTvGncLCdi6aSA>

6S assigned students survey: <https://forms.gle/XFm3XP1rstfg76wMA>

6M assigned students survey: <https://forms.gle/zgY2tiKvS0Sp3CEe9>



A similar survey will be included in a letter coming to your child in the coming days for them to complete about themselves.





Contact Us!



Communication:



Feel free to email us directly or if you would like to include all of us directly, you can start a conversation on Seesaw.

Gabby - 6L: gabriella_lindeman@rok.catholic.edu.au

☆ Jessie - 6S: jessie_sergiacomi@rok.catholic.edu.au

Rachel - 6M: rachel_medley@rok.catholic.edu.au

