

# The Year 4 Teaching Team:

4F: Mrs Sally French

4K: Ms Cathy Keegan

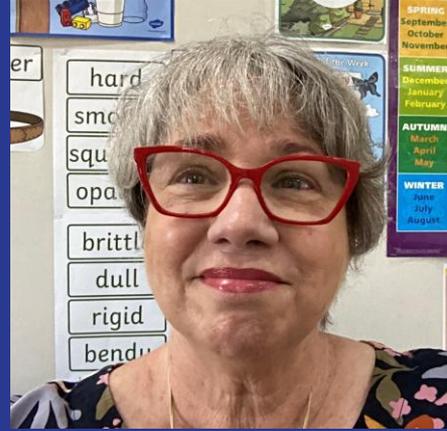
4B: Mrs Peggy Booth

Teacher Assistants: Mrs Ali Botha, Mrs Daisy Hendon, Miss Marlou Malnegro

Welcome to Year 4, 2026

# The Teachers

Mrs French



Ms Keegan

Mrs Booth



Miss Ali



Miss Daisy



Miss Marlou

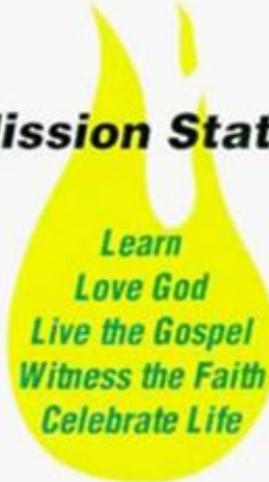


Our Teacher Assistants

# Our Mission Statement

## ST PATRICK'S CATHOLIC SCHOOL

### ***Our Mission Statement***



*Learn  
Love God  
Live the Gospel  
Witness the Faith  
Celebrate Life*

**We, the partnership of children, parents, teachers and parish provide an atmosphere where children reach their fullest potential spiritually, intellectually, physically and emotionally.**

# Communication



- **Seesaw:** Please ensure you have connected to your child's Seesaw Learning Journal. This portfolio helps you stay up to date on what your child is learning. It is also where important events and reminders are listed.
- **Teacher Emails:** Another good way to contact teachers.
- **School Newsletters:** Emailed out on Fridays.
- **School Facebook Page:** St Patrick's Catholic Primary School Bundaberg. Has lots of information and photos of school events.
- **Text Messages:** Important reminders sent via the office.

# Uniforms

- Monday, Tuesday and Thursday:
- Formal uniform and wide brim hat.
- Wednesday and Friday: Sports uniform and cap or bucket hat.



## St Patrick's Primary School Uniform Policy

It is very important to our school community that our presentation remains an aspect of our school in which we all take pride. The wearing of the school uniform correctly, reflects both pride in oneself and in the school, and we have a commitment to ensure that the uniform is worn correctly.

### Prep Students and School Sports Uniform (all students)

- St Patrick's sports shirt with logo
- Girls - black box pleated skorts or micro-fibre shorts
- Boys - black micro-fibre shorts
- Formal St Patrick's hat is a compulsory item. Sports cap is an optional item to be worn only with sports uniform.
- Black leather shoes and white socks as detailed below.



### Years 1-6 Formal Uniform

#### GIRLS

- St Patrick's green tartan dress  
or St Patrick's green tartan blouse with black box pleated skorts (no skorts with front flap). Skirts are not permitted.



#### BOYS

- St Patrick's green formal shirt with check trim on pocket
- Black drill shorts (not cargo)



# Standard Items for all Year Levels

## SHOES

- Black leather shoes
- Not Canvas, mesh or suede and no marks, brands or stripes



## SOCKS

- White fold over socks – not ankle socks, no stripes or marking

## HATS

- Compulsory item—St Patrick's bottle green hat with logo embroidered with first name and first initial of surname embroidered on the left hand side of the hat (purchased and embroidered by Innstyle Mensland).
- Optional item—St Patrick's sports cap embroidered with first name and first initial of surname embroidered on the back of hat (purchased and embroidered by Shawline Embroidery) to be worn only with sports uniform.



# Other Uniform Policy Details

## HAIR

- **All students**—Minimum cut is gauge 2 and no shorter. All hairstyles are to be natural in colour, conservative and graduated/blended in style. NO tracks, shaved patterns, mullets, 'horseys' and/or rat's tails are permitted. Part-line haircuts are acceptable with the fringe to be cut above the eyes.
- **Boys** hair is to be collar in length and short on sides. Styles to be worn off the face and the fringe to be cut above the eyes.
- **Girls** hair below shoulder length must be tied back with white, bottle green, white or black hair bands, ribbons, hair ties and clips. All styles must be worn off the face and the fringe to be cut above the eyes.

## JEWELLERY

- Chain with cross or religious medallion under shirt/dress.
- Girls Earrings – one pair of studs or sleepers to be worn in the lobe of the ear (not permitted for boys).
- Additional body piercings are not permitted for any student. Culturally significant piercings must first be discussed with the Principal prior to procuring.
- Rings, bracelets and non-religious necklaces are not permitted.
- Make-up and nail polish are not permitted.

## SMART WATCHES

Smart watches are not permitted. They are overly expensive for primary school students and present privacy issues.

Smart watches are considered to be watches with any of the following features.

- Wi-Fi or 3G/4G connectivity
- Inbuilt camera
- Ability to display photos
- Capable of sending or receiving text messages or notifications from another device

# Morning Routine

- **Before School:** Prior to 8:15 am, children are to wait in the area adjacent to the Prep buildings.
- **Morning Session:** 8:35 am, the chime goes, and students make their way back to the classroom by the 8:40 am bell.
- **Courtyard Prayer** - Tues, Wed, Thurs. Families are welcome to attend.
- If your child arrives after 8:35 am, please take them to the office to sign in before coming to join the class.
- Teachers are unavailable after Courtyard Prayer. If you wish to speak to us, please email or message via Seesaw to arrange a convenient time.

# iPads

iPads remain at school  
this year.



# Personalised Learning

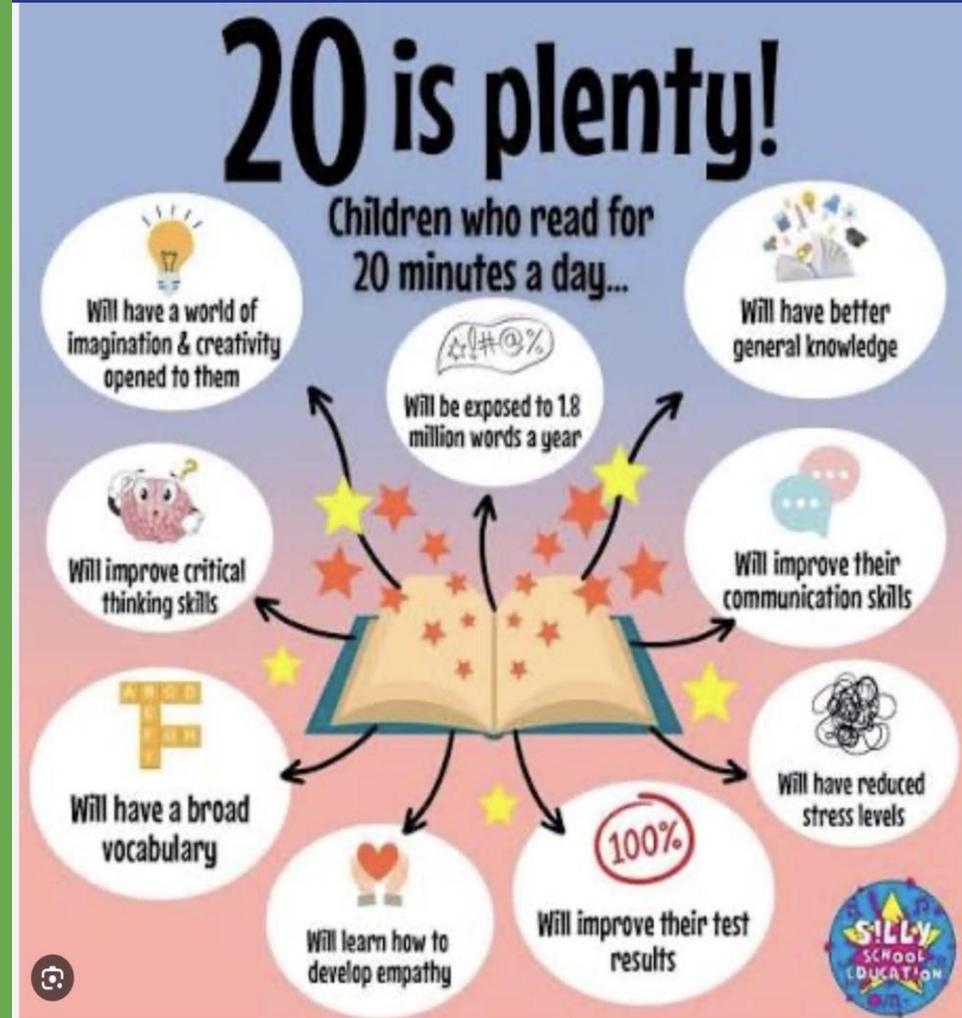


- Year 4 teachers plan collaboratively using the Australian Curriculum in 5 weekly planning cycles.
- Personalised learning in Year 4 will include a diverse variety of learning experiences, instructional processes and academic support strategies that address the distinct learning needs of the students.

# Homework

Homework in Year 4 consists of:

- **Reading:** Children are encouraged to read each night for up to 20 minutes. This helps to develop confidence, fluency and stamina. This can include reading to an adult, reading with someone or being read to.
- **Maths Facts:** learning to quickly and accurately recall basic maths facts.



# Behaviour Management

- Along with our four school rules, the Year 4 teachers focus on encouraging positive behaviour and rewarding the good choices that students make. This could include: being on task, engaging in the learning, demonstrating persistence, trying hard to understand a new concept, or the teacher may witness thoughtful behaviour.
- We value and praise both teamwork and excellent individual behaviour.

# Specialist Lessons, Instrumental Music and Library

Specialist Lessons: Wednesday – PE (Miss G), Technology (Mrs Lindeman) and Music (Mrs Morley).



Instrumental Music: Timetabled by tutors weekly. Please remind your child to set a reminder on their school-assigned iPads so they can remember their lesson time.



Library: 4K & 4F Thursday, 4M Friday.



# Fruit Break and Nude Food

- Fruit Break is a short break during the first session. Please send a healthy snack that is quick to eat.
- **As Reef Guardians** our school aims to cut back on plastic waste from our lunch boxes. *Please pack fruit into a reusable container for fruit break.*



# Birthdays

- We love to celebrate birthdays! Please feel free to send in a special treat to share. Individual items such as ice blocks or cupcakes are preferable as we can not use knives in the classroom.



# Tuckshop and Sausage Sizzle

- Tuckshop is available Monday-Thursday. You can order your tuckshop online via the Qkr! app or by placing a bag in the tuckshop basket.
- Sausage sizzle is on every Friday unless the school notifies you otherwise.



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# Black Buckets

- Black buckets are located at each classroom. Any money or important messages go into our black bucket for processing at the office.
- If your child loses something and it has their name clearly labeled, it will eventually come back to your child via the black bucket.



# Parent Teacher Interviews and Report Cards



- Parent Teacher Interviews: Terms 1 and 3
- Report Cards: End of Terms 2 and 4

# Our School Motto: Seek Higher Things

While we strive for excellence and aim to be the best we can be; we...

- Recognise and celebrate children's achievements.
- Rejoice in the children's successes and support them in their challenges.
- Value the effort they put in, not the outcome.

Remember: Compare your child only to themselves – not peers or siblings.

