



The Year 3 teachers:

3C - Mrs Cullinan

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3T - Mrs Tindall

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3M - Mrs Medley

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Teacher Assistants:

Miss Leanne and Miss Marlou

Mission Statement

ST PATRICK'S CATHOLIC SCHOOL

Our Mission Statement



*Learn
Love God
Live the Gospel
Witness the Faith
Celebrate Life*

We, the partnership of children, parents, teachers and parish provide an atmosphere where children reach their fullest potential spiritually, intellectually, physically and emotionally.

Uniforms

MONDAY: Formal uniform and wide brim hat

TUESDAY: Formal uniform and wide brim hat

WEDNESDAY: Sports uniform and cap

THURSDAY: Formal uniform and wide brim hat

FRIDAY: Sports uniform and cap



Morning Routine



Before School: Prior to 8:15 am children are to wait in the area adjacent to the prep buildings. At 8:15 am children will be supervised by staff on the junior playground. Children are not to be around classrooms before school as these are unsupervised areas. School begins at 8:35 am.

Morning Session: 8:40 am Courtyard Prayer (Tues, Wed, Thurs) Families are welcome to attend.

If your child arrives after 8:35 am please take them to the office to sign in before coming to join the class.

Teachers are unavailable after Courtyard Prayer. If you wish to speak to us about a concern please email to arrange a convenient time.

Specialist Lessons and Library

Wednesday: Specialist Lessons - Technologies, PE and Music

Thursday: Instrumental music and library - Please bring instruments and green library satchels. Students are to place their instruments on top of the portracks and cellos in the music room and unpack their library satchels when they arrive at school. Unfortunately we are unable to change library books in class time on another day, however your child can return and choose new books during lunch play time if they are away on Thursdays.



Homework



Our Homework focus in Year 3 is reading and instrument practice.

Reading: Children are encouraged to read each night for 15 minutes. This helps to develop confidence, fluency and stamina. This can include reading to an adult, reading with someone or being read to. Children change their school library books each week and are also encouraged to read any books of interest they may have at home or from the town library. Decodable readers are usually a slightly lower level than your child's instructional level, to enable them to enjoy reading and experience success each night. Reading can include board games and cooking from a recipe.

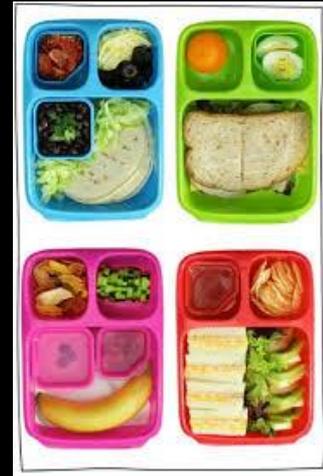
Instrumental Music: Practice instrument for 10 mins at least 3 times per week.

Fruit Break and Nude Food

Fruit Break is a short break at the commencement of the first session. Please send a healthy snack that is quick to eat. Students will eat this inside the classroom.

As Reef Guardians our school is aiming to cut back on plastic waste from our lunch boxes. Rubbish is to be taken home in lunch boxes. This includes tuckshop rubbish.

Drink Bottles are encouraged and can be refilled throughout the day as required.



Communication

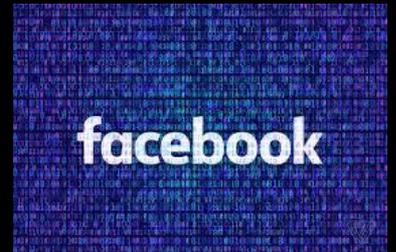
Email: This is our preferred method for communication.

Seesaw: Please ensure you have connected to your child's Seesaw Learning Journal. This portfolio allows you to keep up to date with what your child is learning. It is also where important events and reminders are listed.

School Newsletters: Emailed out on Fridays.

School Facebook Page: St Patrick's Catholic Primary School Bundaberg. Has lots of information and photos of school events.

Text Messages: Important reminders from the schools Admin team.



Personalised Learning

Year 3 teachers plan collaboratively using the Australian Curriculum. During our Maths and Literacy Blocks we will use learning intentions (what children are learning) and success criteria (how children will know they are successful in achieving learning goals) to ensure that all Year 3 class are exposed to the same content at the same time. At Saint Patrick's we follow a personalised learning approach. Classes will be differentiated to suit your child's needs.



Behaviour Management

In each Year 3 classroom the teachers focus on encouraging positive behaviour and rewarding the good choices that students make. This could include; getting started on class work straight away, working the whole time at a task, demonstrating persistence with trying hard to understand a new concept or the teacher may witness thoughtful behaviour and choose to reward accordingly. Positive behaviour choices around all four of our school rules are acknowledged in a variety of ways.



Fidgets

To ensure a focused and productive learning environment, we kindly request that students do not bring their own fidgets or toys to school. We understand that some students may benefit from the use of fidgets as part of their learning process. For those students, appropriate fidgets will be provided in the classroom by the school.

This policy is designed to minimise distractions and ensure that all students have access to the necessary tools to support their learning.

Thank you for your understanding and cooperation.



Birthdays

We love to celebrate birthdays! Please feel free to send in a special treat to share. Individual items such as ice blocks, mini chocolates or cupcakes are preferable as we can not use a sharp knife in the classroom.



Tuckshop and Sausage Sizzle

Tuckshop is available Monday-Thursday. You can order your tuckshop online via the Qkr! app or by placing a bag in the tuckshop basket. Please consider the amount of time and your child's appetite when ordering foods.

Sausage sizzle is Fridays unless notified via text message that it is not on for the day.



Black Buckets

Any money or important messages go into our black bucket for processing at the office.

If your child loses something at school (for example their hat) and it has their name clearly labelled on it, it will eventually come back to your child via the black bucket.



Parent Teacher Interviews and Report Cards

Parent Teacher Interviews Term 1 and 3

Report Cards End of Term 2 and 4



Our School motto is “Seek Higher Things”

While we strive for excellence and to be the best we can be we...

Recognise and celebrate children’s achievements

Rejoice in the children’s successes and support them in their challenges.

Value the effort they put in, not the outcome.

Remember: Compare your child only to themselves - not peers or siblings.

