

The Year 3 teachers:

3C – Mrs Cullinan jessica_cullinan@rok.catholic.edu.au

3K – Ms Keegan catherine_keegan@rok.catholic.edu.au

3M – Mrs Medley rachel_medley@rok.catholic.edu.au

Support Teacher: Tracey Cook tracey_cook@rok.catholic.edu.au

Teacher Assistant: Deb Handley

WELCOME TO YEAR 3



YEAR 3 TEACHERS

MISSION STATEMENT

ST PATRICK'S CATHOLIC SCHOOL

Our Mission Statement



*Learn
Love God
Live the Gospel
Witness the Faith
Celebrate Life*

We, the partnership of children, parents, teachers and parish provide an atmosphere where children reach their fullest potential spiritually, intellectually, physically and emotionally.

UNIFORMS

- Monday, Tuesday and Wednesday: Formal uniform and wide brim hat.
- Thursday and Friday: Sports uniform and cap.



MORNING ROUTINE

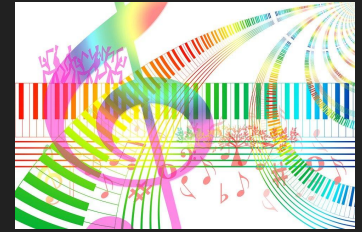


- **Before School:** Prior to 8:15 children are to wait in the area adjacent to the Prep buildings.
- **Morning Session:** 8:40 Assembly (Mon), Courtyard Prayer (Tues, Wed, Thurs). Families are welcome to attend.
- If your child arrives after 8:35am please take them to the office to sign in before coming to join the class.
- Teachers are unavailable after Assembly and Courtyard Prayer. If you wish to speak to us please email or message via Seesaw to arrange a convenient time.

SPECIALIST LESSONS



- Thursday: PE and Music



- Students attend PE and Music in their Maths groups on a Thursday.

INSTRUMENTAL MUSIC AND LIBRARY



- **Tuesdays:** Please bring instruments and green library satchels.
- Students are to unpack their library satchels when they arrive at school and place their instruments in the stage area.
- Children change their library books each week and are also encouraged to read any books of interest they may have at home.
- Home readers are usually a slightly lower level than your child's instructional level, to enable them to enjoy reading and experience success each night.
- If your child is away on a Tuesday they will be able to change books during a lunch time.

HOMework

Our homework in Year 3 consists of reading.

instrument practice and Speaking and Listening topics.

- **Reading:** Children are encouraged to read each night for 15 minutes. This helps to develop confidence, fluency and stamina. This can include reading to an adult, reading with someone or being read to.
- **Instrumental Music:** Practice instrument for 10 mins at least 3 times per week.
- **Speaking and Listening:** Topics and presentation dates will be sent home at the beginning of each term.



FRUIT BREAK AND NUDE FOOD



- Fruit Break is a short break during the first session. Please send a healthy snack that is quick to eat. Students will eat this inside the classroom.
- As Reef Guardians our school is aiming to cut back on plastic waste from our lunch boxes. Rubbish is to be taken home in lunch boxes, just like last year. This includes tuckshop rubbish.

COMMUNICATION



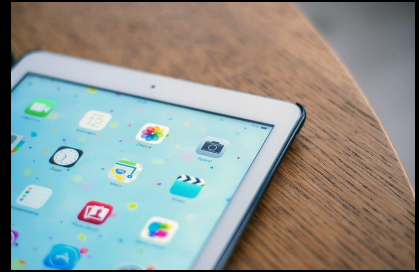
- **Seesaw:** Please ensure you have connected to your child's seesaw learning journal. This portfolio allows you to keep up to date with what your child is learning. It is also where important events and reminders are listed.
- **School Newsletters:** Emailed out on Fridays.
- **School Facebook Page:** St Patrick's Catholic Primary School Bundaberg. Has lots of information and photos of school events.
- **Text Messages:** Important reminders.

PERSONALISED LEARNING



- Year 3 teachers plan collaboratively using the Australian Curriculum in 3 weekly planning cycles.
- During our Maths and Literacy Blocks we will use learning intentions (what children are learning) and success criteria (how children will know they are successful in achieving learning goals) to ensure that all Year 3 classes are exposed to the same content at the same time.
- Students will be divided into groups according to their current needs. These groups are reassessed continuously and students will change groups regularly to ensure their learning needs are catered for.

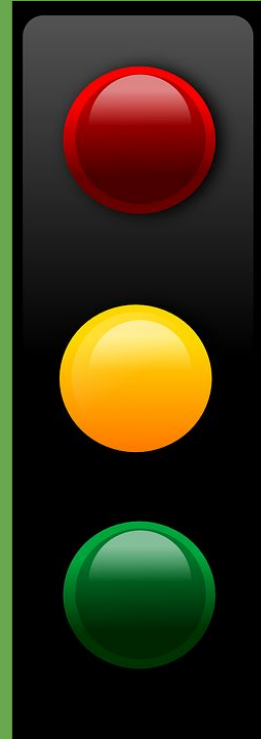
IPADS



- iPads need to come to school every day charged and ready to go. They remain in students' bags until the 8.15am bell when students are able to put them in classrooms.
- We ask that students have all of the required school apps installed and ready to go. School apps take priority over home apps when it comes to ipad storage.
- Students need to know their passcode, please have your child keep the same passcode for the year as if they forget it their ipad will need to be completely reset.

BEHAVIOUR MANAGEMENT

- In each Year 3 classroom the teachers focus on encouraging positive behaviour and rewarding the good choices that students make. This could include; being on task, engaging in the learning, demonstrating persistence, trying hard to understand a new concept or the teacher may witness thoughtful behaviour and choose to reward accordingly.
- If a child makes the wrong choice with their behaviour, they are given the opportunity to work at changing their behaviour through a traffic light or 1,2,3 system in the classroom.



BIRTHDAYS



We love to celebrate birthdays! Please feel free to send in a special treat to share. Individual items such as ice blocks or cupcakes are preferable as we can not use knives in the classroom.

TUCKSHOP AND SAUSAGE SIZZLE

- Tuckshop is available Monday–Thursday. You can order your tuckshop online via the Qkr! app or by placing a bag in the tuckshop basket.
- Sausage sizzle is on every Friday unless the school notifies you otherwise.



BLACK BUCKETS

- Black buckets are located at each classroom.
Any money or important messages go into our black bucket for processing at the office.
- Banking is collected on Mondays.
- If your child loses something and it has their name clearly labeled, it will eventually come back to your child via the black bucket.



PARENT TEACHER INTERVIEWS AND REPORT CARDS



- Parent Teacher Interviews: Terms 1 and 3
- Report Cards: End of Terms 2 and 4

OUR SCHOOL MOTTO IS "SEEK HIGHER THINGS"

While we strive for excellence and aim to be the best we can be; we...

- Recognise and celebrate children's achievements
- Rejoice in the children's successes and support them in their challenges.
- Value the effort they put in, not the outcome.

Remember: Compare your child only to themselves – not peers or siblings.

