

Welcome to Year 2!

The Year Two teachers are:

2C - Mrs Clarey

2S - Mrs Salmon

2W - Miss W



Uniforms

Monday, Tuesday & Wednesday

- *Formal uniform and wide-brimmed hat*



Thursday & Friday

- *Sports uniform and cap or wide-brimmed hat*



A typical day

Before school: Prior to 8:15 children are to wait in the area adjacent to the prep buildings. At 8:15 children will be supervised by staff on the junior playground. Children are not to be around classrooms before school as these are unsupervised areas. School begins at 8:35am. If your child is at school after 8:35am, after signing them in at the office, please take them to the courtyard where they are expected to sit with their class.

Morning Session: Courtyard Prayer (Tues, Wed, Thurs) followed by Literacy (spelling, reading and writing)

Middle Session: Mathematics and Investigations

Afternoon Session: Connected Curriculum (Religion, HASS, Art, Health, Science)

Specialist Lessons

Library: All Year 2 children will borrow home readers and library books each **WEDNESDAY**. On this day, green satchels need to come to school. Children are to unpack their green satchels when they arrive at school on library day. If your child forgets their books or is absent please send books in the following day.



Specialist lessons are on **THURSDAY** and sports uniform is required.

Home Reading

Our homework focus in Year 2 is reading. Children are encouraged to read each night for 10 minutes. This can include reading to an adult, reading with someone, or being read to.

Children will bring home at least 3 new reading books each week on their library day but are also encouraged to read any books of interest they may have at home. Home reading books include 2 decodable readers and 1 free choice book.

Home Reading

Your child will be using 'decodable readers' at school and bring them home to read. Decodable books will build a strong foundation for your child's future reading success.

Decodable books are phonetically controlled, so children can always read unknown words by saying the sounds and blending those sounds together to read the word. These books enable your child to practise the sounds and spellings they are learning. Most of the words within the book are words they can decode because they contain spellings they have already learnt. Children experience success and build confidence whilst developing habits of strong readers.

Home Reading - Helpful Tips

Here are some helpful tips to use when interacting with your child and the selected decodable reader:

- Before reading, ask your child to warm up by saying sounds used in the book and by decoding some single words used in the book.
- When your child reads these books to you, please let them have a go at reading all of the words by themselves. Sometimes, your child may need help with a word, but before you step in, please give them a few seconds to work it out for themselves.

Home Reading - Helpful Tips

- *If your child gets stuck, a great prompt to use is: 'Say the sounds (pointing to each of the 'sounds' in the word) and read the word' (slide your finger along, under the whole word).*
- *Make sure your child tracks their finger underneath the words as they read them.*
- *Remind your child to pause when they come across full stops and other punctuation.*
- *When your child finishes reading the book, discuss the content and any new words you came across.*

Repeated Reading and Fluency

Fluency is the ability to read accurately, at a conversational rate and with expression – it is an important aspect of reading comprehension. Listening to a child read a decodable book for the first time can be slow, as children work hard to sound out the words accurately. But when your child reads the same decodable book multiple times, they become more automatic and can concentrate on the meaning. Encourage your child to read the same decodable book multiple times during the week and celebrate their progress as they become more confident and fluent readers.

Repeated Reading and Fluency

Some of the words in these 'decodable books' might contain spellings your child hasn't learnt yet or are words we refer to as high frequency words (Irregularly spelled words). When your child comes to one of these words in their book, simply read it for them. If the word was 'the' and your child didn't know how to read that word, you could simply point to the word and say: 'This is 'the'.



Investigations

Investigation time is a time for your child to pursue their interests through hands on learning opportunities that link to the curriculum. The purpose of investigations is to scaffold and extend your child's learning in a creative and play-based way.

Some example investigation areas are:

- Free choice writing and reading
- Exploration of maths tools and games
- Art - painting, collage, drawing.
- Construction
- Technology
- Dramatic Play

Each investigation area is linked to the current curriculum focus and interests and needs of the class. Along with academic skills, investigations allow children to further develop their social skills, oral language skills and resilience.



Communication

Communication between home and school is important. Should you need to make contact with your child's teacher please do so via seesaw or email. If you wish to discuss your child's academic progress or an issue requiring more than a few minutes, please organise a time to meet so that we can have a focused discussion without the interruptions that can occur before and after school. Parent teacher interviews are held in Term 1 and 3 and report cards are issued in Term 2 and 4.

The school newsletter is issued each Friday and the St. Patrick's Facebook page shares information and photos of school events.

2C Jessie Clarey: jessie_clarey@rok.catholic.edu.au

2S Jessie Salmon: jessie_sergiacomi@rok.catholic.edu.au

2W Andrea Wust: andrea_wust@rok.catholic.edu.au

Seesaw

This portfolio allows you to keep up to date with what your child is learning. It is also where important events and reminders are listed please be sure to check Seesaw regularly.



Seesaw

Fruit Break

Fruit Break is a 5 minute break during the first session.

Please send a healthy snack that is quick to eat. If your child has a bento style lunchbox as pictured below, please ensure their snack is packaged outside of the lunchbox, in a separate named container. It will be expected that children will not need to take their lunch box out of their bag when getting their fruit break.



Great fruit break options - banana, carrot sticks, cucumber, cut up apple or orange, berries.

Speaking and Listening

Children will have the opportunity to speak in front of audiences this year. These opportunities include events such as courtyard prayer and whole school liturgies. Children will also be given opportunities to share their learning and prepare speaking tasks to present to the whole class. Any speaking tasks will be prepared at school.

Often children are excited to share special toys and awards with their classmates. Please check with individual teachers before sending special items into school.

Tuckshop

Tuckshop is available Monday - Thursday. You can order tuckshop online or by placing a bag order in the tuckshop baskets located outside of classrooms.

Sausage Sizzle is available each Friday unless the school notifies otherwise.



Birthdays

We love to celebrate birthdays! Please feel free to send in a special treat to share.

Individual items such as ice blocks, wrapped chocolates or cupcakes are preferable – please check with your child's teacher for the number required.