

# WELCOME To Year One

**The Year One teachers are:**



1H - Miss Zana & Mrs Morley



1S - Miss Stone



1B - Mrs Brimelow & Miss Hannah



# MISSION STATEMENT

The core of all that we do and who we are.

A graphic for St. Patrick's Catholic Primary School. It features a green cross with a star in the center, set against a background of vertical lines. Above the cross is a banner that reads "St. Patrick's School BUNDABERG". Below the cross is another banner that reads "Seek Higher Things". To the right of the cross, the text reads "St Patrick's Catholic Primary School" and "Our Mission Statement". Below this, the mission statement is listed: "Learn", "Love God", "Live the Gospel", "Witness the Faith", and "Celebrate Life". At the bottom, a paragraph states: "We, the partnership of children, parents, teachers and the parish provide an atmosphere where children reach their full potential spiritually, intellectually, physically and emotionally." A small orange flame icon is located in the bottom right corner of the graphic.

**St Patrick's  
Catholic Primary School**

*Our Mission Statement*

Learn  
Love God  
Live the Gospel  
Witness the Faith  
Celebrate Life

We, the partnership of children, parents, teachers and the parish provide an atmosphere where children reach their full potential spiritually, intellectually, physically and emotionally.

# UNIFORMS

Monday, Tuesday & Wednesday

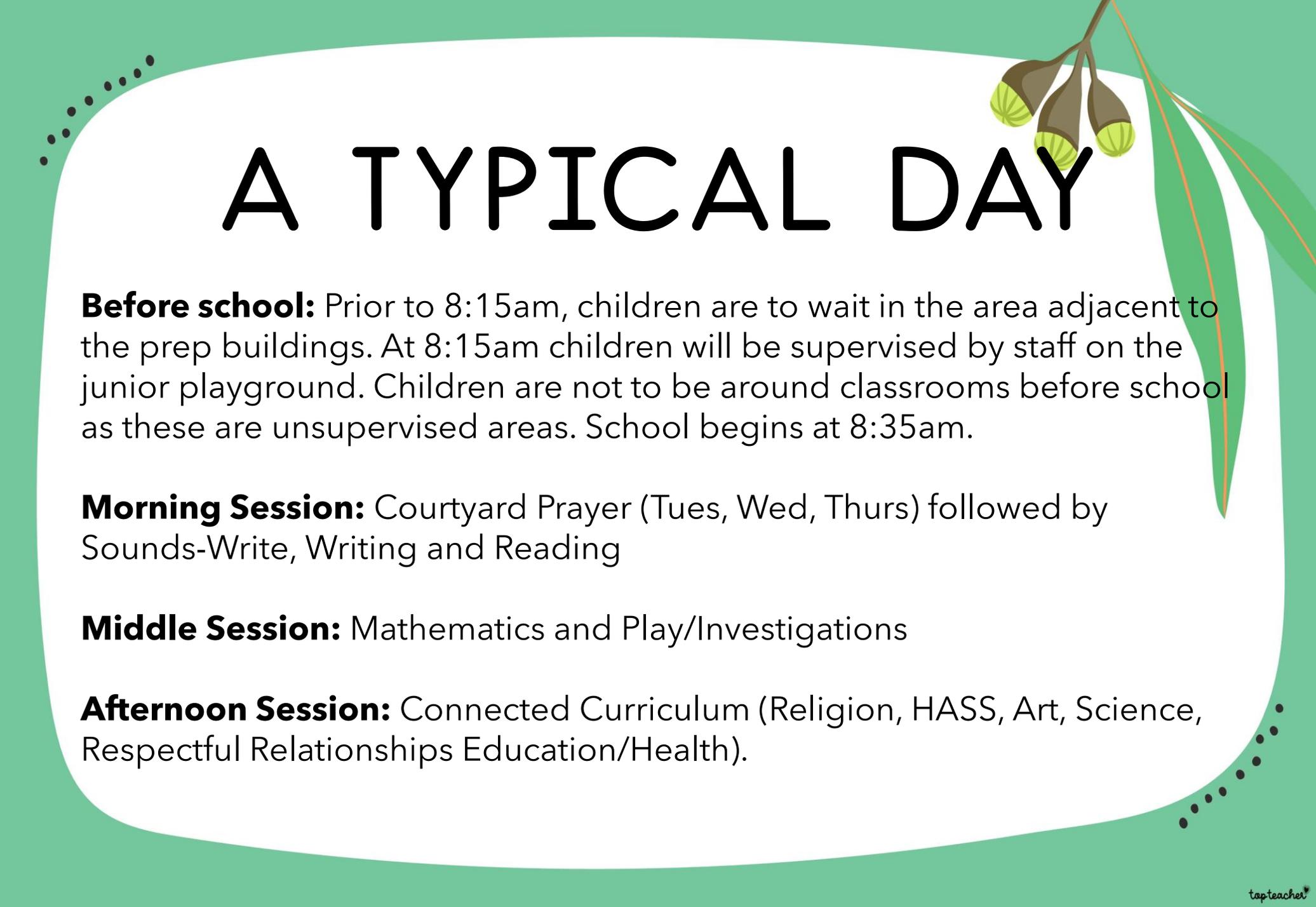
- Formal uniform and formal hat



Thursday & Friday

- Sports uniform
- Hat: sports bucket hat, cap or formal hat





# A TYPICAL DAY

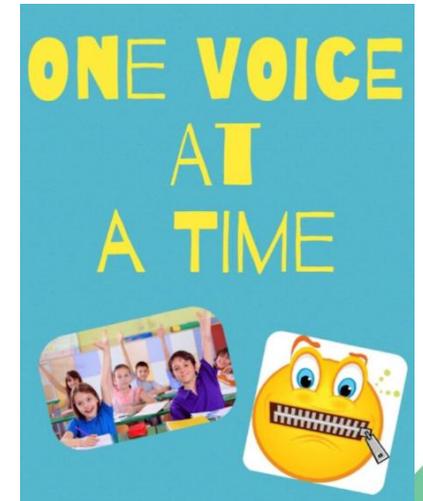
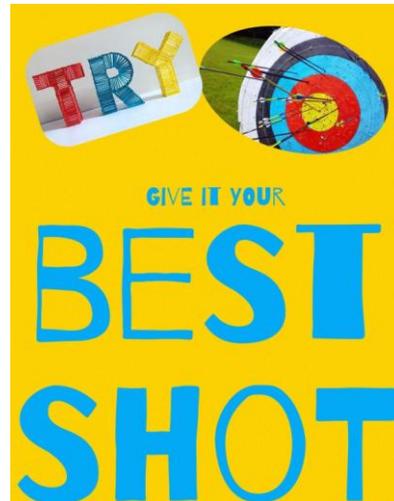
**Before school:** Prior to 8:15am, children are to wait in the area adjacent to the prep buildings. At 8:15am children will be supervised by staff on the junior playground. Children are not to be around classrooms before school as these are unsupervised areas. School begins at 8:35am.

**Morning Session:** Courtyard Prayer (Tues, Wed, Thurs) followed by Sounds-Write, Writing and Reading

**Middle Session:** Mathematics and Play/Investigations

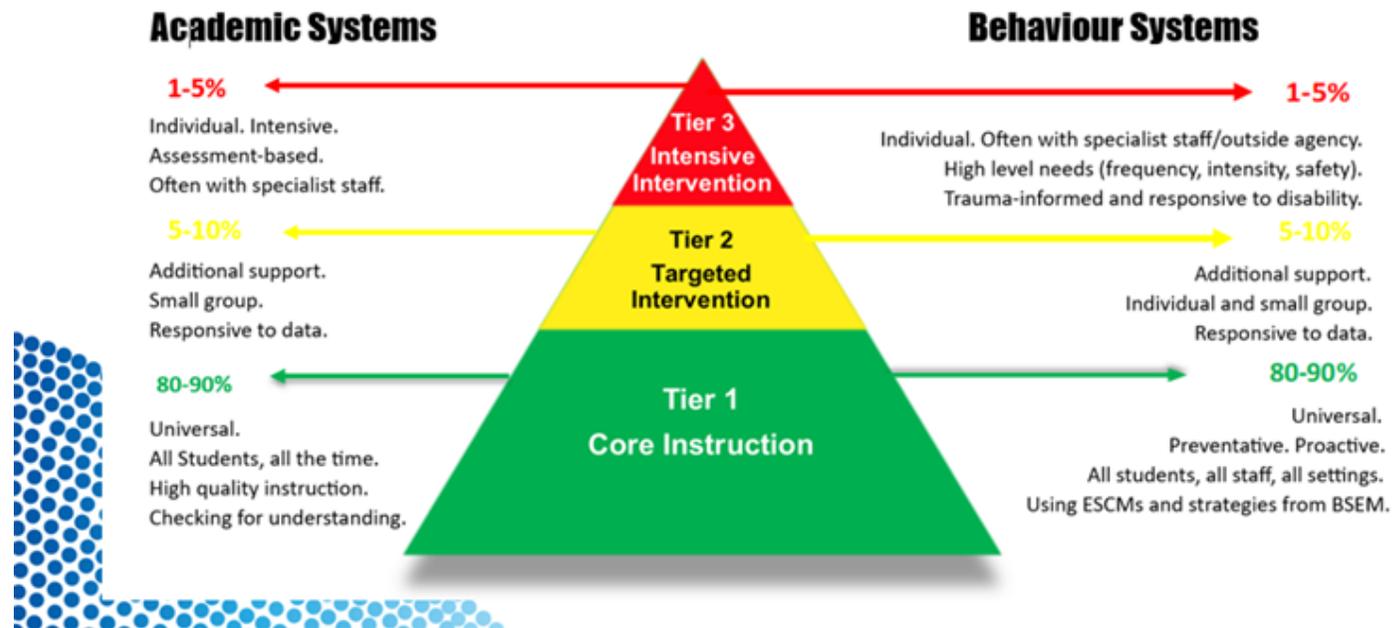
**Afternoon Session:** Connected Curriculum (Religion, HASS, Art, Science, Respectful Relationships Education/Health).

# SCHOOL RULES



# BEHAVIOUR MANAGEMENT

Our school follows a Multi-Tiered System of Support to help students learn positive behaviour and stay focused on learning. Embedded in this are strength-based practices, including restorative practices and the implementation of the Zones of Regulation.



# LIBRARY

**Library:** Children will borrow home readers and library books and will need their green satchel on their library day. Children are to unpack their green satchels when they arrive at school on library day (or the day prior if requested by your child's teacher). If your child forgets their books or is absent, please send books in the following day.

**1H** - Wednesday  
**1S** - Friday  
**1B** - Friday



# SPECIALIST LESSONS

**PE, Music and Technology** are on **THURSDAY** and sports uniform is required.

**PE** - Miss G

**Music** - Mrs Morley

**Technology** - Mrs Lindeman



# HOME READING



Our homework focus in Year 1 is reading. Children are encouraged to read each night for 10 minutes. This can include reading to an adult, reading with someone, or being read to.

Children will bring home new decodable reading books each week on their library day but are also encouraged to read any books of interest they may have at home.

# HOME READING



Your child will be using 'decodable readers' at school and bring them home to read. Decodable books will build a strong foundation for your child's future reading success.

Decodable books are phonetically controlled, so children can always read unknown words by saying the sounds and blending those sounds together to read the word. These books enable your child to practise the sounds and spellings they are learning. Most of the words within the book are words they can decode because they contain spellings they have already learnt. Children experience success and build confidence whilst developing habits of strong readers.

# HOME READING

## Helpful Tips



Here are some helpful tips to use when interacting with your child and the selected decodable reader:

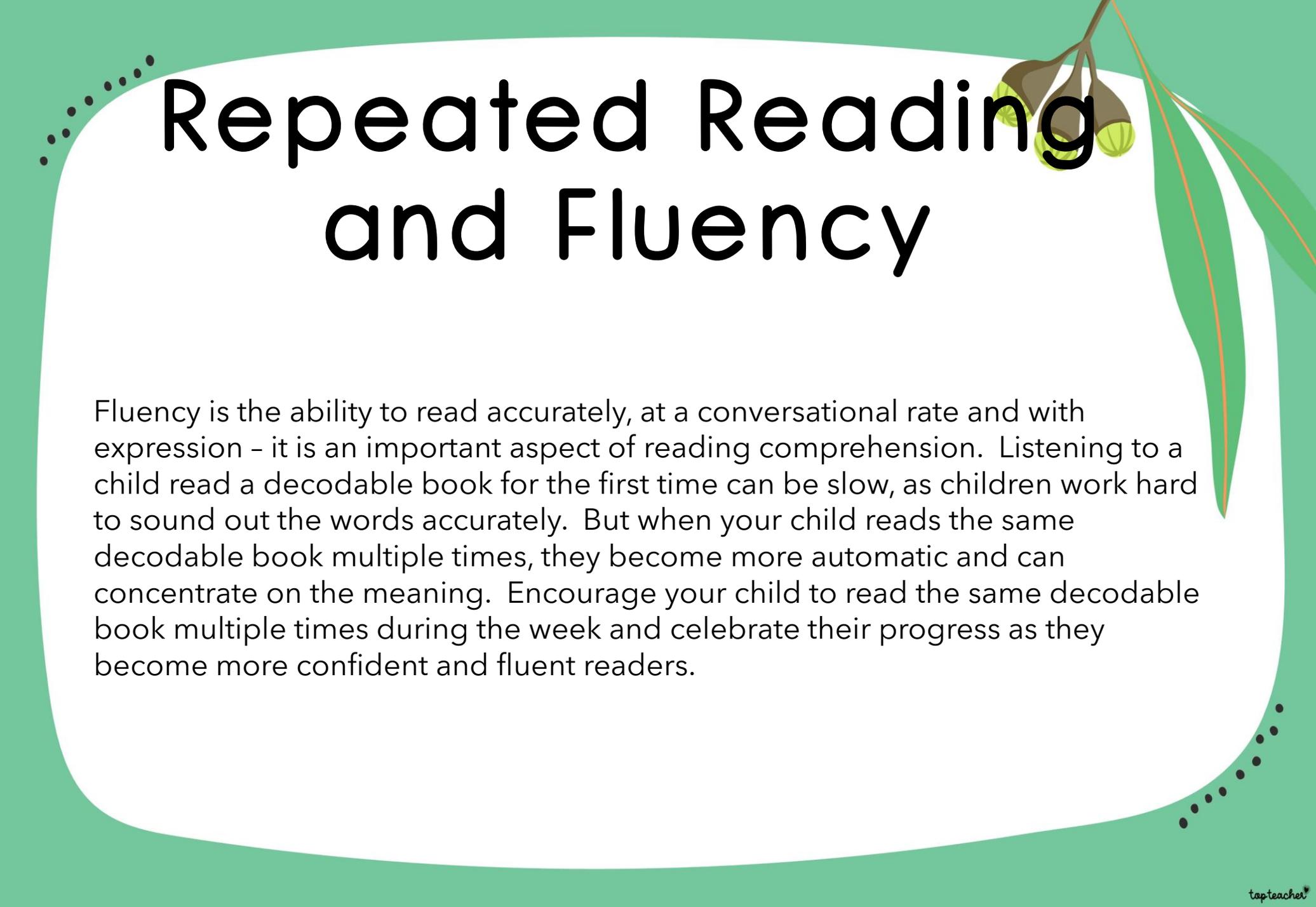
- Before reading, ask your child to warm up by saying sounds used in the book and by decoding some single words used in the book.
- When your child reads these books to you, please let them have a go at reading all of the words by themselves. Sometimes, your child may need help with a word, but before you step in, please give them a few seconds to work it out for themselves.

# HOME READING

## Helpful Tips



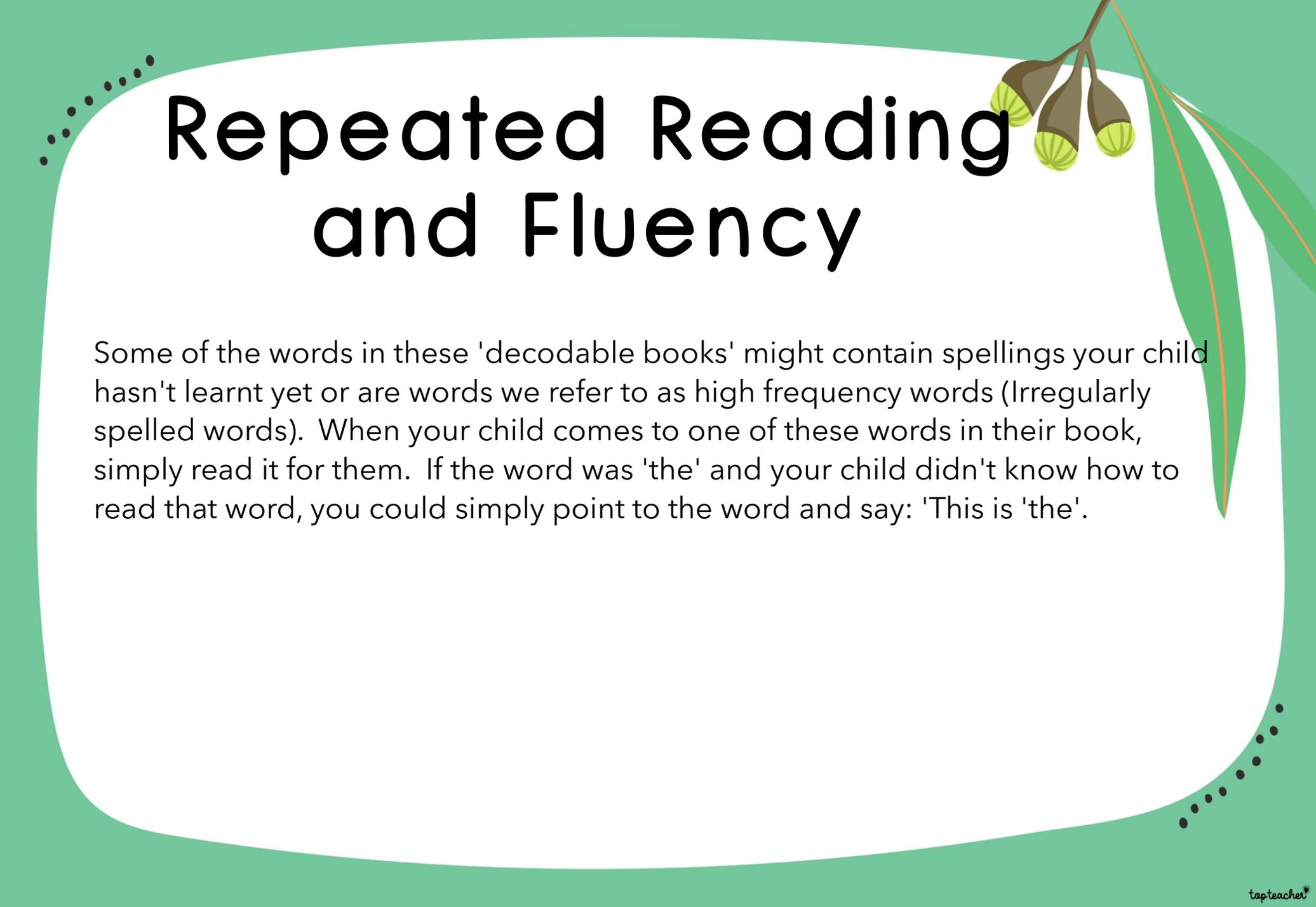
- If your child gets stuck, a great prompt to use is: 'Say the sounds (pointing to each of the 'sounds' in the word) and read the word' (slide your finger along, under the whole word).
- Make sure your child tracks their finger underneath the words as they read them.
- Remind your child to pause when they come across full stops and other punctuation.
- When your child finishes reading the book, discuss the content and any new words you came across.



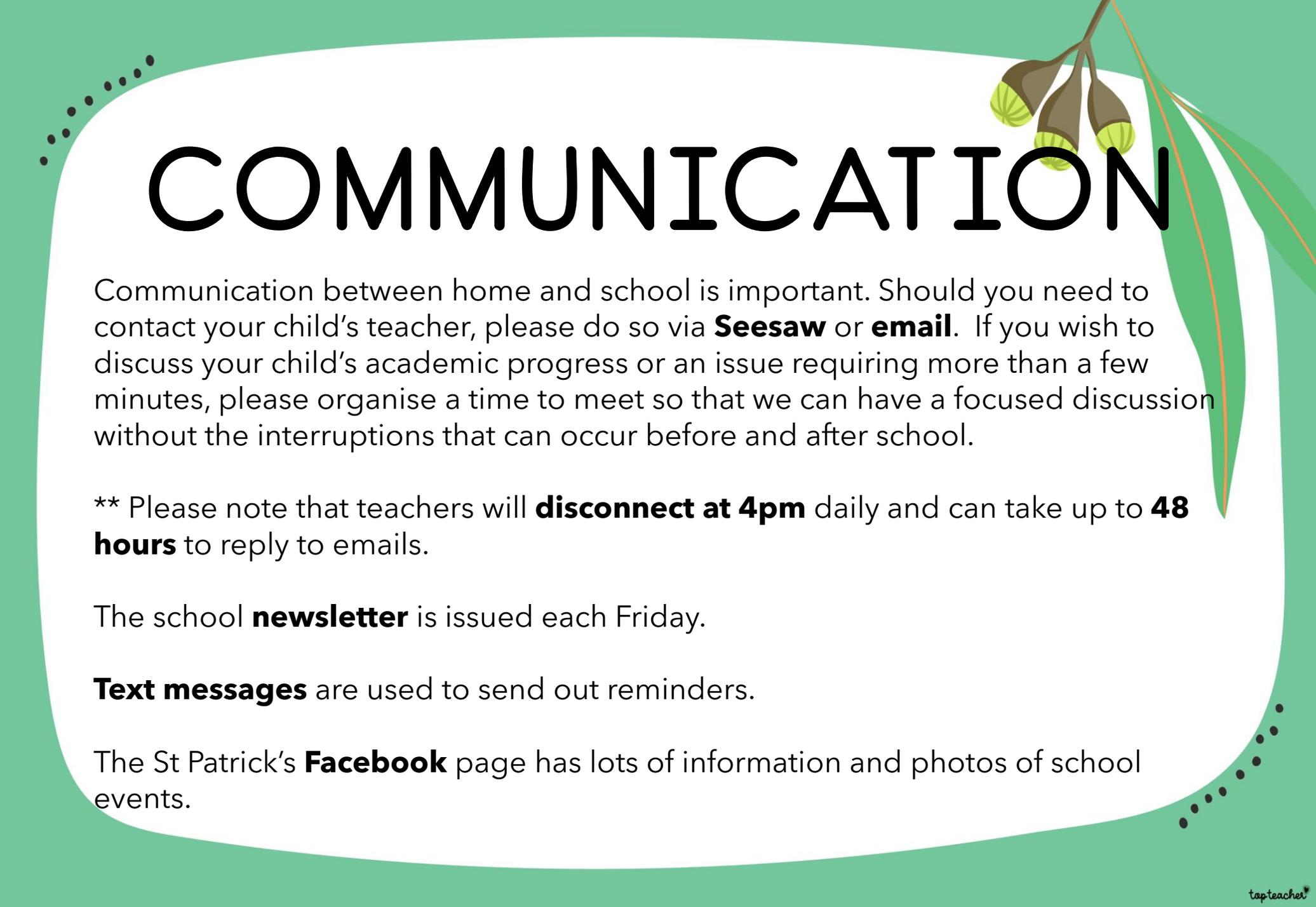
# Repeated Reading and Fluency

Fluency is the ability to read accurately, at a conversational rate and with expression – it is an important aspect of reading comprehension. Listening to a child read a decodable book for the first time can be slow, as children work hard to sound out the words accurately. But when your child reads the same decodable book multiple times, they become more automatic and can concentrate on the meaning. Encourage your child to read the same decodable book multiple times during the week and celebrate their progress as they become more confident and fluent readers.

# Repeated Reading and Fluency



Some of the words in these 'decodable books' might contain spellings your child hasn't learnt yet or are words we refer to as high frequency words (Irregularly spelled words). When your child comes to one of these words in their book, simply read it for them. If the word was 'the' and your child didn't know how to read that word, you could simply point to the word and say: 'This is 'the'.



# COMMUNICATION

Communication between home and school is important. Should you need to contact your child's teacher, please do so via **Seesaw** or **email**. If you wish to discuss your child's academic progress or an issue requiring more than a few minutes, please organise a time to meet so that we can have a focused discussion without the interruptions that can occur before and after school.

\*\* Please note that teachers will **disconnect at 4pm** daily and can take up to **48 hours** to reply to emails.

The school **newsletter** is issued each Friday.

**Text messages** are used to send out reminders.

The St Patrick's **Facebook** page has lots of information and photos of school events.

# TEACHER EMAILS

**1H:** Zana Hook - [alexandra\\_hook@rok.catholic.edu.au](mailto:alexandra_hook@rok.catholic.edu.au)  
Jed Morley - [didah\\_morley@rok.catholic.edu.au](mailto:didah_morley@rok.catholic.edu.au)

**1S:** Brooklyn Stone - [brooklyn\\_stone@rok.catholic.edu.au](mailto:brooklyn_stone@rok.catholic.edu.au)

**1B:** Christina Brimelow - [christina\\_brimelow@rok.catholic.edu.au](mailto:christina_brimelow@rok.catholic.edu.au)  
Hannah Nasio - [hannah\\_nasio@rok.catholic.edu.au](mailto:hannah_nasio@rok.catholic.edu.au)

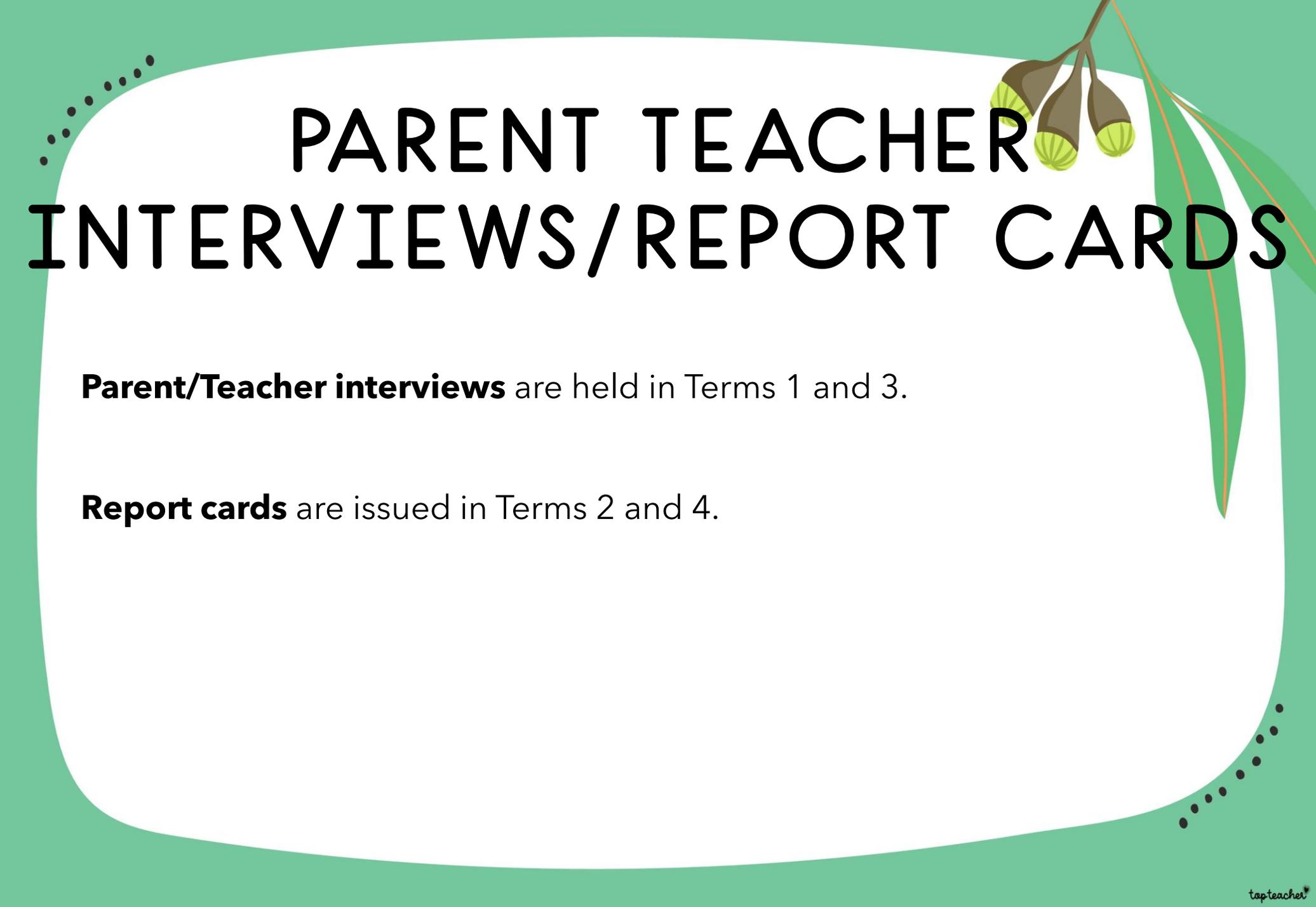


# SEESAW

Please ensure you have connected to your child's Seesaw learning journal. This portfolio allows you to keep up to date with what your child is learning. It is also where important events and reminders are listed.

You may already be connected to your child's Seesaw journal. If not, you can connect to Seesaw by requesting your child's Seesaw QR code from the class teacher and following the instructions provided.





# PARENT TEACHER INTERVIEWS/REPORT CARDS

**Parent/Teacher interviews** are held in Terms 1 and 3.

**Report cards** are issued in Terms 2 and 4.

# FRUIT BREAK

Fruit Break is a 5-minute break during the first session.

Please send a healthy snack (fruit or veg) that is quick to eat and packaged separately from the rest of the lunch box.

Each morning students will place their Fruit Break in a box outside of the classroom. Please ensure the container is named.

We do ask that parents avoid sending products containing nuts to school as there are children in our school with severe nut allergies. Please avoid sending peanut or nut bars, peanut butter, Nutella, nuts or other nut products.



# TUCKSHOP

Tuckshop is available **Monday - Thursday**. You can order tuckshop via the QKR app or by placing a bag order in the tuckshop crates located outside of classrooms.



When ordering, please consider the amount of time your child has to eat their lunch/afternoon tea, as well as their usual appetite.

\* If possible, please only order ice blocks at Afternoon Tea.

Sausage Sizzle is available each **Friday** unless the school notifies otherwise.



# BIRTHDAYS

We love to celebrate birthdays! Please feel free to send in a special treat to share.

Individual items such as ice blocks or cupcakes are preferable - please double check with your child's teacher for the number required. Below is a guide only; this number will likely change throughout the year.

**1H** - 25 students

**1S** - 25 students

**1B** - 25 students



# SPEAKING AND LISTENING



Children will have the opportunity to speak in front of audiences this year. These opportunities include events such as courtyard prayer and whole school liturgies. Children will also be given opportunities to share their learning and prepare speaking tasks to present to the whole class.

Often children are excited to share special toys and awards with their classmates. Please check with individual teachers before sending special items into school.

# OUR SCHOOL MOTTO IS

“Seek Higher Things”

Whilst we strive for excellence and to be the best we can be, we...

- Recognise and celebrate children’s achievements – BIG and SMALL!
- Rejoice in children’s successes and support them in their challenges.
- Value the effort, not the outcome. Often the process is more important and more valuable than the product.
- Compare your child only to themselves – not peers or siblings.

