

PRINCIPAL'S NEWS

Ist May 2020

Do you ever come across Dementors? You know - those Harry Potter characters filled with doom and gloom who suck any form of happiness out of all the people in close proximity to them.

They are fairly easily recognized by their negativity. They can be found in person in your workplace, neighbourhood, or community group. They are quite commonly spotted in the news media and I have discovered droves of them on Facebook.

Whenever they have an audience, they heap blame on ethnic groups/ teenagers/parents/schools/coaches/bosses/police/courts/councils/ politicians/governments and/or foreign countries depending on the issue at the time you encounter them....and I admit I find such encounters very frustrating.

Whatever the issue, it is always someone else at fault. They take on a victim mentality and they themselves refuse to accept any ownership or responsibility. They continue with denial, blame and excuses. Watch any edition of national news and you will see what I mean.

When we have students at school who act in this manner, we encourage them to understand that they themselves have an important part to play and that their own behavior has been 'below the line'. We lead our students to understand that Below the Line behavior disempowers them. Blaming others for their own choices, prevents them from going forward to make better decisions in the future.

We try to teach our students that when they operate above the line, they take *ownership* of their situation, are happy to be *accountable* for what they do and take *responsibility* for doing the best they can.

Hopefully our students will take this disposition forward with them into the future. We will see our graduates actively making things better, and leading others to do the same. Florence Nightingale attributed her success to this, "I never gave or took any excuse." It's not a bad adage to live by, and to parent by.

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IMPORTANT NOTES

HUBLIC HOLIDAY Labour Day

Monday 4th May



Whilst we will not hold our annual Mother's Day Liturgy we would like to celebrate the special Mums in our lives in a video post via our Facebook page. To assist can each family please send in **one** photo per family of Mum and the kids to <u>spboffice@rok.catholic.edu.au</u> no later than Monday 4th May to be included in the presentation.





Click our school crest to go our school website calendar.



Click the facebook icon to go to our school facebook page.



Click the Parish logo to go to the Parish Newsletter



Click the Centacare logo to go the Group Programs

STUDENTS NEEDING TO ATTEND SCHOOL

Parents of Students Attending School

Next week we will continue to support our community through supervising those students whose parents are essential workers and vulnerable children.

Essential workers are any workers who must continue to attend their workplace for essential business/work during this time;
Vulnerable children include children identified by schools or who are currently receiving services from Child Safety, including children who are subject to a child protection order, or are subject to a youth justice order.

Students who attend school will be supervised as they work through the on-line learning activities provided to students who are learning from home. Teachers will continue to have a specific focus upon online learning and providing online feedback to all students.

For students attending school, we will offer supervision as usual from 8:15am. Students will need to wear their school uniform of their choice each day. This includes school hat or cap. Please have children wear their Sports Uniform on Friday.

Students in Years 3-6 need to bring their devices (and musical instruments if applicable). Students will need to also bring their own lunchbox and water bottle, and the tuckshop will operate on Mondays and Wednesdays for <u>lunch</u> only.

When school concludes at 3:00pm, all three Pick Up Zones and bus services will operate as usual, and After School Care is available as normal.

BOOKCLUB AT HOME

SCHOLASTIC 🗱 **Book Club**

BOOK CLUB IS HERE—Virtual Catalogue while Students Learn from Home

BookClub is offering families the opportunity to participate in a virtual BookClub. If you would like to participate, please click on the following links. It is important to note, **any book orders must be delivered to your home address** and the BookClub is not organised by the school as normal.

VIRTUAL BOOK CLUB CATALOGUE

Or order online via

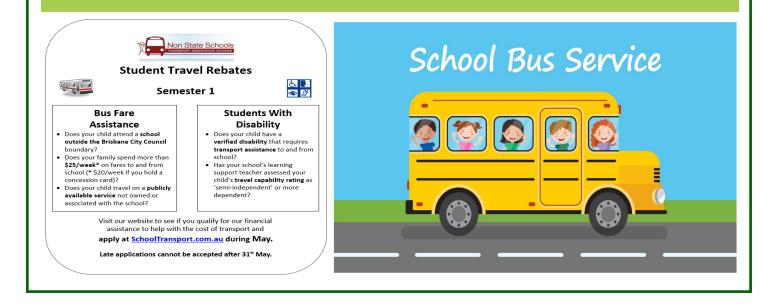
BOOKCLUB WEBSITE

STUDENT TRAVEL REBATE SCHEME



Due to the public holiday next week please note school tuckshop is only available for first break on Tuesday and Wednesday next week. Please also ensure afternoon tea is packed for your child.

Orders can also be placed via QKR app on mobile devices before 8.15am each day.



NCCD ON SCHOOL STUDENTS WITH DISABILITY

The NCCD – What do I need to know as a parent?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a yearly count of students by all Australian schools across the country. The aim of the NCCD is to provide the Australian Government with information about the number of students with disability in Australian schools and the type of adjustments they need in order to access and participate in education on the same basis as other students. From 2018, the NCCD will be used by the Australian Government to inform funding for schools, known as the 'student with disability loading'.

If you are a parent, guardian or carer of a child with disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the Disability Discrimination Act 1992. This is a very broad definition of disability, which includes physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression. The Disability Standards for Education 2005 set out the obligations of schools towards students with disability.

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- your child's year of schooling
- the category of disability that best describes your child's difficulties (one of four categories is chosen by the school team to reflect your child's greatest area of need: physical, cognitive, sensory or social/emotional)
- the level of adjustment your child receives at school (one of four levels is chosen by the school team to reflect the type of support your child requires: quality differentiated teaching practice, supplementary adjustment, substantial adjustment, or extensive adjustment)

The information collected by schools for the NCCD will ultimately be provided to the Australian Government Department of Education.

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

For More Information

lick Here

Related resources: Fact sheets for parents, guardians and carers about the NCCD NCCD Website - <u>https://www.nccd.edu.au/for-parents-guardians-and-carers</u>

Jo Gills, CEO Project Officer for NCCD

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

CATHOLIC SCHOOLS RACE DAY



Catholic Schools Race Day 2020 Report

Our 15th Annual Catholic Schools Race Day held at Thabeban Park on 14 March was so special and successful for so many reasons. We received a phone call at the track on the Friday prior to the event, whilst we were completing the set up to advise we may have to cancel due to a new ban on Public Events. This was due to the growing concerns over the rapid world wide spread of the Covid 19 Virus. Shortly after, to our enormous relief, we were advised that Public Events were being banned from the Monday following, giving us the green light to continue our preparations. The rest is history and we now know just how fortunate we have been to hold our event, and more importantly, the Virus had not reached Bundaberg at that time.

This year we decided to run with the Reunion Theme, inviting the cohorts whose schooling at our Catholic Schools ended at Shalom in the 1990, 2000 and 2010 years to celebrate 10, 20 and 30 years since completing their Secondary Education. We had a great representation from the 2000 and 2010 groups along with a few from the 1990 cohort who had previously organised their celebration for the following week. A tour of Shalom was organised for the past students on the Sunday morning during the weekly Shalom Markets. We are now in the process of inviting the Year 12, 1991, 2001 and 2011 cohorts to celebrate their anniversary year at next year's event to be held on Saturday, 13 March 2021.

Another change to our event this year was to sell our entry tickets on-line. This proved to be a success, taking the burden from the four Schools front office staff. It was an extremely easy, efficient and cost affective initiative. Our 400 tickets sold out in the days leading up to the event, of which approximately 30 did not attend, probably due to the growing concerns around the soon to be announced Pandemic.

Our annual Raffle was again a success with \$5,600 worth of donated prizes and this year raising \$3,670 on the day. The Fashions on the Field Judging held outside our Marquee was again well supported with the colourfully and classily clad entrants on stage from both our marquee and the public arena.

Our Marquee Fashion Parade was again a highlight of the afternoon and winners of the annual Women's and Men's Pam Hansen Fashion Awards were gifted with their generous prizes donated by the Hansen family.

I would like to thank all of our extremely generous Race, Major, and Raffle Sponsors and Donors. This community event would not be possible or profitable without their ongoing support. We are very fortunate that a majority of these supporters have been with us for many years, some for the full 15 years that the Race Day event has existed. This year we are happy to present \$5,000 each to our three Primary Schools from the proceeds of our event. St Patrick's have advised they have allocated the funds to the new Shade Structure over the Prep Sand Pit. St Joseph's are spending it on Prep Furniture Pieces for Home Corner and Makerspace/Technology Equipment. St Mary's have allocated their funds to the purchase of Cold Water Bubblers for the students.

Equally as important to thank is our Committee and Volunteers, made up of current and past students, parents and staff from all four Catholic schools. Like all events, there are many tasks to be performed before, during and after the event. For example, the food served throughout the day, which was again of extremely high quality, was prepared and served by school staff, students and volunteers. Thank you for the many hours you all contributed.

Our Committee has already begun preparations for next year's event scheduled for Saturday 13 March, 2021, remaining optimistic that Social Distancing regulations will have been lifted. We will continue the Reunion Theme and hope as many of the 1991, 2001 and 2011 Shalom Year 12 cohorts can return to Bundaberg for this weekend. We will again include a tour of Shalom for these past students to showcase the enormous improvements that have been made to the school over the past 10, 20 and 30 years.

Mr Peter O'Beirne Catholic Schools Race Day Committee

CENTACARE CQ COUNSELLING SERVICE

