



St. Patrick's Catholic Primary School

PREP TO YEAR 6

35 Mulgrave Street, Bundaberg West, Q 4670
T 07 4152 1380 | F 07 4152 7125

PRINCIPAL'S NEWS

5th June 2020

With restrictions easing, we were able to have our first 'real' Board Meeting for some time on Wednesday evening - and I really enjoyed it. Our meeting commenced with a short prayer, really to help us slow our thoughts, calm our minds after the busyness of our day, and focus our thoughts on important things.

We then shared and discussed a short clip centred around the character traits that make for good learners. Recent at home learning experiences gave a great context for this, and it was enlightening to hear how the teaching experiences of teachers and parents aligned so closely, particularly within the families where the children learn in such different ways. It reinforced the special relationships between parents, staff and children.

We worked through the 'business' of school. Reports, budgets, future plans and so on. Board members were invited to trial an at home internet filtering setting that we hope will make our school devices safer and Board Members were also asked to review our new Parent Handbook - offering us a parent perspective on the contents and asking for ideas of other areas that need to be included.

Our meeting concluded. We shared some finger food together, and just chatted about life. It was about 90 minutes in total. It was productive, affirming and enjoyable.

Our Board Meetings work because we do take the time to pray, to connect with each other as people, and to focus on the important things that hold us together as a community. Our classrooms and our school 'works' for the same reason.


An article by Maggie Dent recently mentioned the 3Cs - **Calm, Connectedness and Cohesion** as being the important elements of a return to school for our children.

We deliberately find time each day to calm our students so that they can focus. Our kids connect through productive and respectful relationships, and we focus on working, playing and learning together.

We all need social connectedness - it is a fundamental human need. It's why our students couldn't wait to get back and why our school has enjoyed success. I can't wait for us to be able to resume the prayers, celebration, sporting and community events that further connect us. It's good for us all in so many ways.

Mark For

KEY DATES FOR WEEK 8

MONDAY	Junior Strings Ensemble 7.30am
TUESDAY	Senior Choir Ensemble 7.30am
WEDNESDAY	Senior Strings Ensemble 7.30am
FRIDAY	Sausage Sizzle 

REMINDER

If your children show any symptoms of illness particularly cold and flu, please keep them home. Children who develop symptoms during the day, will be isolated at school and parents will need to collect them immediately. Please also remind your children about handwashing, sneezing into elbows and not touching faces.



Click our school crest to go our school website calendar.



Click the facebook icon to go to our school facebook page.



Click the Parish logo to go to the Parish Newsletter.



Click the Centacare logo to go the Group Programs Calendar.

SAUSAGE SIZZLE

Friday Sausage Sizzle is back each and every Friday.

Each week we require up to two volunteers to assist with the serving and clean up of the sizzle. If you are able to help out for your child's year level from approximately 10.45-11.45 on a Friday, please contact the office.



Week	Year Level	Volunteers Required
Week 8	Year 5	2 Volunteers Required
Week 9	Year 4	1 Volunteer Required
Week 10	Year 3	2 Volunteers Required

NCCD ON SCHOOL STUDENTS WITH DISABILITY

The NCCD – What do I need to know as a parent?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a yearly count of students by all Australian schools across the country. The aim of the NCCD is to provide the Australian Government with information about the number of students with disability in Australian schools and the type of adjustments they need in order to access and participate in education on the same basis as other students. From 2018, the NCCD will be used by the Australian Government to inform funding for schools, known as the 'student with disability loading'.

If you are a parent, guardian or carer of a child with disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the Disability Discrimination Act 1992. This is a very broad definition of disability, which includes physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression. The Disability Standards for Education 2005 set out the obligations of schools towards students with disability.

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- your child's year of schooling
- the category of disability that best describes your child's difficulties (one of four categories is chosen by the school team to reflect your child's greatest area of need: physical, cognitive, sensory or social/emotional)
- the level of adjustment your child receives at school (one of four levels is chosen by the school team to reflect the type of support your child requires: quality differentiated teaching practice, supplementary adjustment, substantial adjustment, or extensive adjustment)

The information collected by schools for the NCCD will ultimately be provided to the Australian Government Department of Education.

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

Related resources:

Fact sheets for parents, guardians and carers about the NCCD

NCCD Website - <https://www.nccd.edu.au/for-parents-guardians-and-carers>

Jo Gills, CEO Project Officer for NCCD

For More Information
Click Here

ABORIGINAL & TORRES STRAIT ISLANDER HOMEWORK CLUB

Port Curtis Coral Coast have started a Homework Club for all Aboriginal and Torres Strait Islander students and are seeking registrations for those interested in the program. It is planned to hold the homework club from 3:30pm-5:00pm every Wednesday.

Please contact the school office to obtain a permission form to participate and for any other queries please call Suellen Mewburn on 0488 654 131.



Y.M.L.
**YOUNG MOB LEARNING
HOMEWORK CLUB**

Please join us
EVERY WEDNESDAY
2 MARINA DRIVE, BURNETT HEADS • 3:30PM – 5PM

**ALL ATSI
STUDENTS
ARE
WELCOMED!**

- Afternoon tea provided
- Educational/Cultural Activities included

What you need to bring:

- ✓ Your homework
- ✓ Positive Attitude

If needing travel assistance for your child or further information, please contact our office (07) 41595589 or email reception@pccctrust.com.au

PORT CURTIS LOCAL LAND SERVICES TRUST

WINTER UNIFORM POLICY

With the cooler weather approaching, a reminder on the St Patrick's winter school uniform policy.

- Standard bottle green fleece jumper with St Patrick's logo or water resistant softshell jacket. Both available at Innstyle Mensland.
- Recommended to embroider jumpers with surname or first name and first initial on opposite side to the school crest.
- Bottle green tracksuit pants and black stockings (for girls) if required.

Thank you for your ongoing support in making sure our school uniform remains an aspect of our school in which we all take pride.

